Oakfield Junior School: History/ Geography Long Term Plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	How & why my local area is changing	How did the lives of ancient Britons change during the Stone Age and Bronze Age? How do artefacts help us to understand the lives of people in Iron Age Britain?	Why do so many people in the world live in megacities?	Ancient Egyptians: How did their beliefs impact on their daily lives?	Ancient Egyptians: How did their beliefs impact their daily lives?	Why are jungles so wet and deserts so dry?
4	How did the arrival of the Romans change Britain?	Why is Fairtrade fair?	Who were the Anglo Saxons and how do we know what was important to them? What did the Vikings want in Britain and how did Alfred help to stop them getting it?	Beyond the magic kingdom.	Beyond the magic kingdom. How can we live more sustainably?	How can we live more sustainably?
5	How do volcanoes affect the lives of people living on Hiemay. Why do some earthquakes cause more damage?	How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain?	How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain? How is climate change affecting the world?	How is climate change affecting the world?	Fieldwork at Whitstable in Kent. Local study of Fetcham and Leatherhead areas.	Local study of Fetcham and Leatherhead areas.
6	What is a River?	Why was winning The Battle of Britain in 1940 so important?	Complete The Battle of Britain.	How are mountains formed and why are they a tourist attraction?	Why did the ancient Maya change their way of life?	Fieldwork and Swanage topic